

MBBS in Jiangsu University, China



江蘇大學
JIANGSU UNIVERSITY



前言 Preface

Jiangsu University (JU), being one of the century old universities in China, is a comprehensive teaching and research-oriented university. JU is ranked among the best 70 out of 3000 universities in China with strong academic and research advances in the field of medicine.

MBBS is the first bachelor's degree program opened to overseas students at JU which began from the year 2005. JU's teaching systems have been developing towards the best with continuous improvements in quality and internationalization. Education at JU is more towards interactive and innovative teaching along with emphasis on seminars and case discussions among students.

JU's MBBS program have so far enrolled over 327 overseas students from 29 countries and about 130 of them have been graduated from. Our MBBS graduates have maintained an average of 65.5% pass rate in the practitioner license examinations and 50% entered medical post-graduation courses, while many others are working as doctors in hospitals around the world.





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MEDICINE

A Fascinating Science

1. MBBS介绍 医学——迷人的科学

The ability to put a smile on somebody's face is unrivalled and the satisfaction achieved unparalleled. There is no greater hope than that of a patient visiting the doctor for treatment and no greater faith in somebody else's life-saving skills. Given the nature of the work and what it aims at, the medical profession is one of the most respected jobs all over the world. Interestingly, tell someone you are studying medicine and the conclusion drawn is that you are a medical doctor. You are immediately accorded the deserved respect because of the adept and flawless esteem associated with the profession. But what really is medicine as a programme of study? What goes into becoming a doctor? The answers to these questions will throw more light on the topic which will make us more appreciative of the profession.

Bachelor of Medicine, Bachelor of Surgery (MBBS), or in Latin *Medicinae Baccalaureus, Baccalaureus Chirurgiae* are the two first professional undergraduate degrees awarded upon graduation from the medical school in medicine and surgery. This is the case in universities that follow the United Kingdom tradition. One needs to acquire this certificate to progressively become a practising medical doctor.

As a regulated patient-oriented health profession, medicine seeks to assess patients in order to diagnose, treat and prevent diseases using clinical judgment. This usually begins with interaction and examination of the patient's medical history, followed by a medical interview and physical examination. Basic diagnostic medical devices such as stethoscopes and tongue depressors are typically used. After examining for signs and symptoms, the doctor may order further laboratory investigations and/or prescribe medicine or recommend other therapies.

Acquiring MBBS is not a mean task. The usual two-hour contact time per week and one essay per term required by other courses is a "no-no" in this field. Once enrolled into the medical school, the student begins with the study of the basic sciences and ends up treating patients. The study is basically divided into two components: pre-clinical (consisting of didactic courses in the basic sciences) and clinical (consisting of rotations through different wards of a teaching hospital). The first three years spent with formaldehyde-filled anatomy lessons, cell biology and pathological laboratories sessions are aimed at giving one a good foundation in the basic sciences.

As a clinical student, the timetable dramatically changes as you spend every day with patients as a functioning part of the hospitals innards. Over the last period of study, on average, four weeks are spent rotating in each of the different specialties including surgery, medicine, dermatology, gynaecology and neurology.

After graduating from medical school, one becomes a junior doctor. However, this does not end the journey as a medical doctor. It has actually just begun. Junior doctors undertake a house job commonly termed as "housemanship" for about a year or two. It is predominantly in surgery (house surgeon) and general medicine (house physician). After satisfactory work reports in both house jobs, one gains full registration with the General Medical Council which is a legal requirement to be able to work in all medical outfits.

Residency, a postgraduate medical training, may follow "housemanship". This ranges from three to seven years depending on the specialty. The first year of residency is often termed as "Internship". Medical residency gives in-depth training within a specific branch of medicine after which one proceeds to Fellowship.

With this, we can clearly see that, becoming a medical doctor is a lifetime journey which demands commitment and dedication to saving lives. As such, it deserves all the credit and respect that comes with it. So the next time you meet a medical student you may want to appreciate the person and probably say "more grease to your elbow..."



Endoscopy at Jiangbing Hospital, an affiliate of JFU



Medical students during a laboratory session



2. 师资 Faculty



Our faculty is a very dedicated team which gives equal importance to enhance the research abilities and practical skills of students. JU have 182 teaching staff placed into MBBS education. 46 (25.3%) of them are Professors (or Chief Doctors); 78 (42.9%) members of our staff have PhD degrees and 67 (36.8%) among our staff had overseas study experiences.

MBBS 任课教授/主任医师 MBBS course professors and Chief doctors

教师姓名 Professor's Name	承担课程 Teaching Subject	职称 Position	海外经历 (国家、时间) Foreign Experience (Country, Duration)
陈二南 Chen Ernan	病理生理学 Pathological Physiology	教授 professor	无 none
陈秋云 Chen Qiuyun	有机化学 Organic Chemistry	教授 professor	英国一年 1 year in UK
陈盛霞 Chen Shengxia	寄生虫学 Parasitology	教授 professor	无 none
陈永昌 Chen Yongchang	生理学 Physiology	教授 professor	美国 13 年 13 years in the US
狄荣科 Di Rongke	局部解剖学、系统解剖学 Topographic Anatomy & Systematic Anatomy	教授 professor	法国四年 4 years in France
顾绍庆 Gu Shaoqing	儿科学 Pediatrics	主任医师 Chief Doctor	加拿大三个月 3 months in Canada
黄新祥 Huang Xinxiang	生物化学与分子生物学 Biochemistry and Molecular Biology	教授 professor	日本四年; 美国三个月 4 years in Japan; 3 months in the US
凌亚平 Ling Yaping	儿科学 Pediatrics	主任医师 Chief Doctor	日本 Japan
刘伟 Liu Wei	医学心理学 Medico psychology	教授 professor	芬兰七年 7 years in Finland
陆荣柱 Lu Ronggui	医学营养学、预防医学 Medical Dietetics & prophylactic medicine	教授 professor	美国一年半 One and a half years in the US
卢红艳 Lu Hongyan	儿科学 Pediatrics	主任医师 Chief Doctor	无 none
马国尔 Ma Guoer	内科学 Internal Medicine	主任医师 Chief Doctor	无 none
欧忠平 Ou Zhongping	有机化学 Organic Chemistry	教授 professor	美国 11 年 11 years in the US

教师姓名 Professor's Name	承担课程 Teaching Subject	职称 Position	海外经历 (国家、时间) Foreign Experience (Country, Duration)
钱军 Qian Jun	内科学 Internal Medicine	主任医师 Chief Doctor	坦桑尼亚两年 2 years in Tanzania
芮涛 Rui Tao	物理诊断学 Physical Diagnostics	主任医师 Chief Doctor	加拿大九年 9 years in Canada
邵启祥 Shao Qixiang	免疫学 Immunology	教授 professor	美国三个月 3 months in the US
史挥戈 Shi Huige	汉语 Chinese	教授 professor	无 none
孙炳伟 Sun Bingwei	外科总论 General Surgery	教授 professor	加拿大两年 2 years in Canada
谭友文 Tan Youwen	传染病学 Infectious Diseases	主任医师 Chief Doctor	无 none
王剑 Wang Jian	物理诊断学 Physical diagnostics	主任医师 Chief Doctor	美国一年 1 year in the US
王胜军 Wang Shengjun	免疫学 Immunology	教授 professor	香港一年, 美国三个月 1 year in HK; 3 months in the US
吴晓峰 Wu Xiaofeng	汉语 Chinese	教授 professor	无 none
肖寿华 Xiao Shouhua	眼科学 Ophthalmology	主任医师 Chief Doctor	美国三个月 3 months in the US
徐三荣 Xu Sanrong	外科学 Surgery	主任医师 Chief Doctor	无 none
徐静 Xu Jing	妇产科学 Obstetrics and Gynecology	主任医师 Chief Doctor	圭亚那两年 2 years in Guyana
许化溪 Xu Huaxi	免疫学 Immunology	教授 professor	日本两年; 美国三个月 2 years in Japan; 3 months in the US
于明 Yu Ming	神经病学 Neurology	主任医师 Chief Doctor	美国一年 1 year in the US
张利远 Zhang Liyuan	急诊医学 Emergency Medicine	教授 professor	台湾一个月 1 month in Taiwan
张国辉 Zhang Guohui	物理诊断学 Physical Diagnostics	主任医师 Chief Doctor	美国一年 1 year in the US
张维宁 Zhang Weining	病理生理学 Pathological Physiology	教授 professor	瑞士七年; 加拿大六年。 7 years in Switzerland; 6 years in Canada
张震 Zhang Zhen	精神病学 Psychiatry	主任医师 Chief Doctor	美国三个月, 英国一个半月 3 months in the US; one and a half months in the UK
郑金旭 Zhen Junxu	内科学 Internal Medicine	教授 professor	英国一年 1 year on the UK
周红 Zhou Hong	实验诊断学 Experimental Diagnostics	教授 professor	日本六年; 美国三年 6 years in Japan; 3 years in the US
周天戟 Zhou Tianji	微生物学 Microbiology	教授 professor	日本两年 Two years in Japan

选派MBBS任课教师赴国外进修情况

Teachers' further training abroad supported by MBBS program

序号 No.	姓名 Name	选拔年份 Year
1	范昕 Fan Xin	2009
2	于明 Yu Ming	2009
3	顾绍庆 Gu Shaoqing	2009
4	张晓霏 Zhang Xiaofei	2010
5	徐萍 Xu Ping	2010
6	肖寿华 Xiao Shouhua	2010
7	殷晓娟 Yin Xiaojuan	2012
8	费小明 Fei Xiaoming	2012
9	马瑞 Ma Rui	2012
10	许潇 Xu Xiao	2012
11	黄新祥 Huang Xinxiang	2013

Besides being professionals and experts, our faculty love to keep on learning. They pursue further training programs at home and abroad in a quest to improve themselves and also become a better teaching resource.



MBBS英语授课精品课程及负责人

Excellent English-teaching MBBS courses and Persons in-charge

序号 No	课程名 Subject	课程负责人 Person in-charge	获批时间 Approved time
1	免疫学 Immunology	仝佳 Tong Jia	2011
2	局部解剖学 Topographic anatomy	狄荣科 Di Rongke	2011
3	计算机基础 Basis of Computer engineering	王昌达 Wang Changda	2011
4	药理学 Pharmacology	封云 Feng Yun	2011
5	放射诊断学 Radio diagnostics	崔恒武 Cui Hengwu	2011
6	神经病学 Neurology	于明 Yu Ming	2011
7	急诊医学 Emergency medicine	殷晓娟 Yin Xiaojuan	2012
8	核医学 Nuclear Medicine	施良 Shi Liang	2012
9	实验诊断学 Experimental diagnostics	胡嘉波 Hu Jiabo	2012
10	组织胚胎学 Histoembryology	卢小东 Lu Xiaodong	2012
11	系统解剖学 Systematic Anatomy	狄荣科 Di Rongke	2012

MBBS教师参与口语培训

In a step towards internationalization and dedication to better interact with overseas students and enhance the quality of teaching, many of our teaching staff join our oral English training programs.



江苏大学“最受学生欢迎的十佳教师”

Jiangsu University “Top Ten Popular teachers”

2011年 For the year 2011

Three of ten people who won the most popular teacher in Jiangsu University in 2011 are responsible for MBBS's teaching programs to overseas students.

许 潇 (基础医学与医学技术学院)

Xu Xiao, School of Medical Science and Laboratory Medicine

Xu Xiao is a lecturer in the department of Pharmacology at the Jiangsu University (JU) School of Medicine, graduated from China Pharmaceutical University (CPU) and got M.S. degree in 2006, admitted in 2011 to the Doctoral Program of JU. Ms Xu's teaching has always been highly evaluated for the good spoken English and fairly clearly explanation since the first batch MBBS of JU. So far, her devoted and outstanding work has been awarded several times by JU and Zhenjiang government, and was elected as 'Top 10 Excellent Teachers of UJS' from over 3,000 faculty members by students in 2012.



欧忠平 (化学化工学院)

Ou Zhongping, School of Chemistry and Chemical Engineering

Zhongping Ou completed his PhD degree in 2000 at University of Houston under the direction of Professor Karl M. Kadish in the field of electrochemistry and spectroelectrochemistry of porphyrins, phthalocyanines, corroles and related macrocycles. He then spent five years as a postdoctoral fellow and research scientist in Professor Kadish's group working on several aspects regarding the chemistry of porphyrins, corroles and their metal complexes. In 2005 he accepted a position of professor at Jiangsu University. He is currently Visiting Professor in University of Houston and the Ph.D. Supervisor in Jiangsu University. His research focuses on the synthesis, characterization and catalytic application of porphyrins and porphyrin analogues. He has published over 100 peer reviewed research papers in the field of porphyrin chemistry. He is Editorial Board Member of the "Physical Testing and Chemical Analysis (Chemical Analysis)" and "Journal of Porphyrins and Phthalocyanines".



狄荣科 (基础医学与医学技术学院)

Di Rongke, School of Medical Science and Laboratory Medicine

Di Rongke, a Professor and Supervisor for master degree students. Di Rongke finished his undergraduate study in September 1982 from Zhenjiang Medical College and medical Master Degree from Nanjing Medical University in July 1988. He studied Neurobiology in Paris University de VI from October 2000 to October 2004 as a visiting scholar. Di Rongke has taken research work on the morphogenesis and physiological function of pineal gland, and as well as on the application of its melatonin. Di Rongke was teaching the courses of "Human Anatomy", "Systemic Anatomy", "Regional Anatomy", and "Sectional Anatomy" for undergraduate and graduate students of medicine for more than thirty years. In teaching, Di Rongke has concise the teaching philosophy and teaching style himself: combining the traditional morphology with modern teaching means, taken the classical contents and creative thinking with combination, made the curriculum knowledge teaching combined with scientific research consciousness culturing, which achieved better teaching effect.



2012年 For the year 2012

One of ten people who won the most popular teacher in Jiangsu University in 2012 is responsible for MBBS's teaching programs to overseas students.

陈永昌 (基础医学与医学技术学院)

Chen Yongchang, School of Medical Science and Laboratory Medicine

Yongchang Chen, Professor of School of Medical Science and Laboratory Medicine, Ph.D., doctoral supervisor. He has been engaged in teaching and research of Physiology for thirty years. He is the chief teacher of Physiology Course which is a core course of Jiangsu University. He has taken charge in four National Natural Science Foundation funded projects and supervised around thirty doctoral and master graduate students. During recent years, he invested a lot of time and effort in teaching foreign students. He started the teaching of physiology course for the first batch of MBBS students of Jiangsu University. With full enthusiasm and responsible attitude, he worked hard for each lesson. Before the class, he elaborately prepared the contents of the class in fastidious detail. On class, he uses colloquial English to explain the profound theory in simple terms and initiates appropriate teacher-student interactions to make his class intelligible. After class, he keeps communication with students and answers their questions in time. Through his hard work, Professor Chen makes the Physiology course a favorite course of foreign students.



3. 教学 Teaching methodology



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JIANGSU UNIVERSITY

ADMISSION NOTICE
录取通知书



Freshmen orientation and summer practice programs guided by senior PG students give a good bridge course to students about medicine.



Standardized and organized classroom teaching by our faculty presents their best knowledge to the students to receive all required theoretical learning.



Bedside teaching: Regular visits to hospitals to better understand various cases, diagnosis and disease management.



Wide availability of resources gives every student a chance to practice in learning stage.

江蘇大學
学士学位证书
DEGREE CERTIFICATE



Field trips to various medical establishments. In the picture: Student visit Centre for Disease Control, Zhenjiang.



Case discussions and heavy interaction with professors, to enhance learning environment and our students utilize them to the fullest.



Various assignments and requirements to submit reports by students kick-start their early research oriented thinking.



Basic scientific and practical training.



Various scholarships are awarded to admire the excellent students and motivate the rest.



In the picture: Group counseling course in Psychology class to develop coordination and problem solving abilities.

Our teachers are always interested in innovative teaching. Classroom learning is made more effective and efficient with real-time experimental and interactive teaching methods.



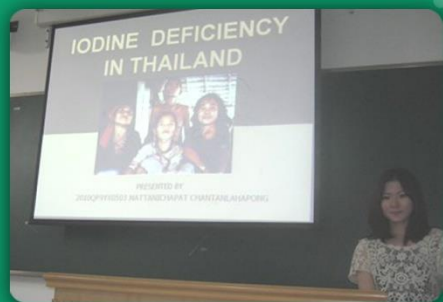
Apart from providing systematic education, Foreign visiting professors are invited to give valuable lectures. In the picture: Prof. Lv LiWei from I HongKong University was invited to teach immunology for our students.



MBBS Seminars and symposiums are organized every year. Besides being a probe learn more, it often directs our young doctors to be competitive and to become medical scientists beginning from the earlier stage.



Strict and fairly organised Examinations, often inspected by the dean herself



To improve students' self-study abilities, they are required to give presentations in various subjects. Team working and leadership qualities are also stimulated in the background.

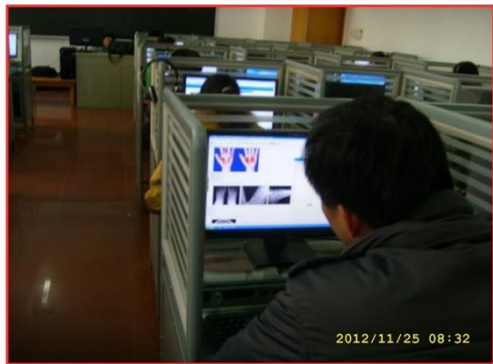
3.1 教学设施 Teaching facilities



形态学网络互动实验室
Morphology interactive laboratory



微生物学实验室
Microbiology laboratory



虚拟临床教学系统
Virtual clinical medicine teaching system



解剖学课堂
Systemic anatomy classroom



生理学实验室
Physiology laboratory



药理学实验室
Pharmacology laboratory

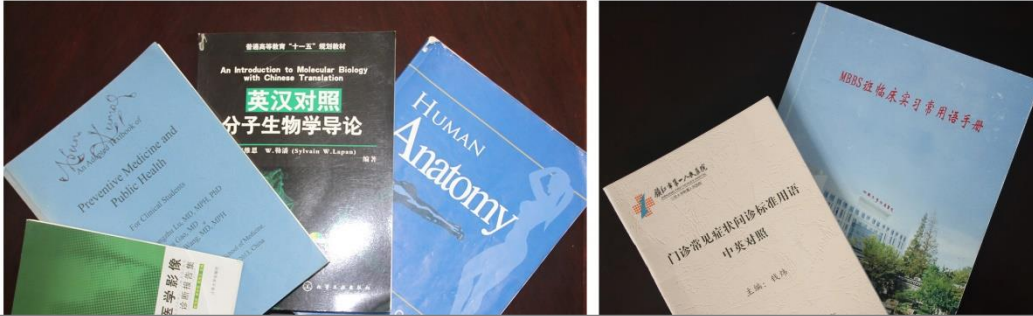
丰富的医学实践 Practical works



3.2 教材 Teaching material

Apart from following teaching material by renowned authors, we also adopt some of the publications from our own faculty. Our teachers also prepare manuals for all laboratory works that guide our students systematically. Students also are made available with soft copies of teachers' presentation for review.

1. Some of the English Publications from JU's faculty
2. Clinical Chinese language manuals for Internship students
3. Laboratory Manuals



3.3 电子资源 Electronic resources



i-Click 系统 i-Click System

i-Click is an intelligent interactive feedback system which we use in daily classroom management. Students have remote devices registered to i-Click system and it is used to mark attendance, take class test, quiz etc. i-Click saves valuable time and in the same time makes students more competitive.

Base Name: Channel: 5 class size: 176 Total Number: 0 Not arrivals Number: 176
Not arrivals List: DJANGMAH H CHANTANLAH AYAARUM SAI MWAPE ISMA MASHO WASSI AMISSAH EL
NYARKO FREI VARAKULSIR ABONGYE EV SHAREEF IH AHINFUL DAI HWANG TANG

Buttons: Set Class, Import Answers, Stop Login, Export Result, Class Test, Browse Results, Makeup Answers, 中文

Equipment: Normal Department: 演示组 Subject: Total Number: 176 Late arrivals: 0
Teacher: Class: 示范班级 Section: Present Number: 0 Not arrivals:

4. 附属医院 Affiliated Hospital





5. 校园生活

Campus Life

5.1 校园风景 Scenery

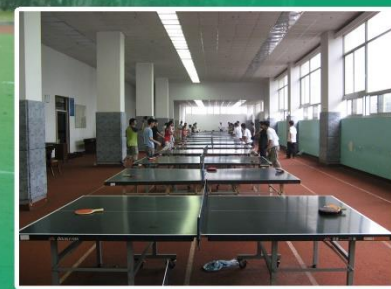


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5.2 图书馆 Library



5.3 体育活动 Sports Activities



5.4 留学生宿舍 Accomodation



美丽的宿舍外观
Overseas Apartments



舒适的住宿条件
Comfortable living conditions

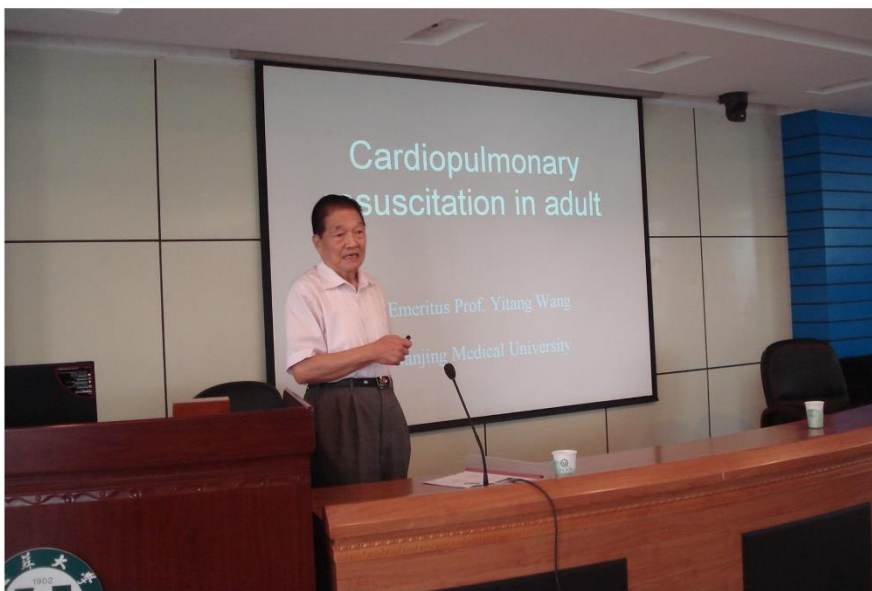


6. 学生活动

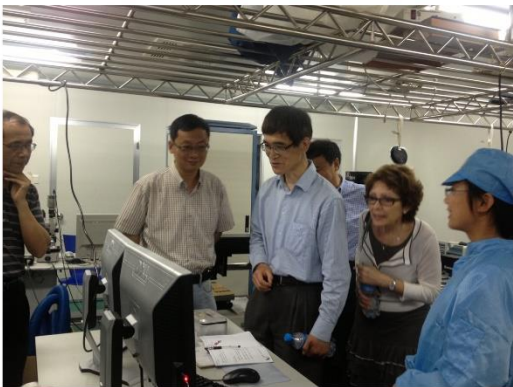
Student Activities



6.1 学术活动 Academic Activities



南京医科大学 王一堂教授 CPR讲座
CPR Lecture by Prof. Yitang Wang from Nanjing Medical University



加拿大McGill大学的Edith Hemal教授来访
Professor Edith Hemal from McGill University gave an academic report on Cellular Basis and Modulation of Neurovascular Coupling in the Cerebral Cortex

In the picture: Professor Edith Hemal visiting the lab of Live Cell Station after the report.

医学研讨会 Medical Seminars

每学年学院都会为MBBS学生开展相关的学术研讨会。学生们被分在各个小组中对自己的主题进行展示，由专家和学生进行提问。学术研讨会极大地帮助学生们扩展了视野，增长了医学知识。

Seminars are specially conducted in benefit of MBBS students every academic year. Students form in small groups and make a presentation on medical topics which is followed by questions from experts and fellow students. The seminar greatly helps students in broadening their scope of medical-based knowledge.

国际教育交流学院第一届医学留学生学术研讨会 (1st MBBS student Seminar)

时间: 2008年12月7日下午1:30 地点: 科技馆一楼会议中心报告厅
December 7th, 2008 1:30 PM - Auditorium No.1 at Conference Centre

研讨主题:

Group 1: Heart attack [myocardial infarction]

Members: T. vinay★, T. dhanraj goud, R. vijay kumar, Asheesh reddy, A. sri ram

Group 2: Type 1 diabetes-auto immune diseases

Members: Shakeel★, Samuel, Aparna thakre, Sandeep reddy, Baba

Group 3: Chronic renal failure,

Members: M. sri harsha★, A. aditya krishna kalyan, M. nagarjuna reddy, S. anil kumar, Shaanawaz ali

Group 4: Cricothyroidotomy,

Members: Tabraez★, Nitin, Rajiv, Manoj, Rohith

Group 5: Chronic liver failure,

Members: Sameera khalid★, K. s. elizabeth, G. soujanya, K. shalini, M. meenakshi madhavi

Group 6: Genital diseases,

Members: V. bhavani★, K. swathi, B. M. prathyusha, C. sowmya, M. rupa devi

Group 7: Parkinson's disease,

Members: Samira★, Dhara, Surbhi, Shivam, Shailesh

Group 8: Non-steroidal anti inflammatory drugs [NSAID],

Members: Ashish jung thapa★, Pavan sadashiv akade, Chirag kumar vasani, Rashes shrestha, Chirag kukadiya

Group 9: Growth hormone-Endocrinology,

Members: Sai ashwini kumar★, Nitendra singh, Imran khan, Mohammed mahmood ali, Lenin kamble

Group 10: Hemopoietic stem cell transplantation,

Members: Ravi★, Haffan, Srikanth, Dharma, Mahesh

国际教育交流学院第二届医学留学生学术研讨会 (2nd MBBS student Seminar of IECC)

时间: 2009年5月30日下午1:30 地点: 科技馆一楼会议中心报告厅
May 30th, 2009 1:30 PM - Auditorium No.1 at Conference Centre

研讨主题:

Group 1: Medical Emergency

Members: Aparna Bannaravuri, Sahithi Goparaju, Swetha Bogasamudram, Vamsee Gade, Mohammed Mateen

Group 2: Sars

Members: M. Sri Harsha, Ch.Harish, S.Shashikanth, G.Soujanya, K.S.Elizabeth

Group 3: H1n1 Flu

Members: D. Mahesh Kumar, R. Naresh, K. Nagendra, J.C. Varun Reddy, S. Avinash

Group 4: Cardiovascular Disease

Members: Asad, Shakil, Sohrev, Afsar, Sudeep

Group 5: Sudden Cardiac Arrest

Members: Dheeraj, Yamini Gaini, Arun Kumar Buddiga, Shereen Hasanbhat, Venkata Sai Avinash Kantimahanti

Group 6: Angelman Syndrome

Members: Navyata, Neha, Rasmitha Kalvakuntla, Lakshmi Rohila Rednam, Sushma Nayakwad

江苏大学第三届医学留学生学术研讨会

(3rd MBBS Student Seminar of Jiangsu University)

时间: 2012年5月20日下午2:00 地点: 会议中心第一报告厅
May 20th, 2012 1:30 PM - Auditorium No.1 at Conference Centre

研讨主题:

Group 1: Alcohol, Tobacco And Junk Foods Related Diseases

Members: Iqbal Muhammad Asad★, Elahi Gulshan, Mohay Uddin Warda, Iqbal Zafar

Group 2: Xenotransplantation: Is There A Future?

Members: Botwe Godwin★, Asare Abednego Sefah, Yeboah Harriet Akpah, Allotey Sandra Naa Adoley, Annor Alice

Group 3: Prevention Of Infant Hiv Infection By Antiretroviral Treatment)

Members: Asamoa-Agyepong Kelvin★, Ayaarum Sandra Nyaama, Aboagye Evans, Mwape Ismail, Chantanlahapong Nattanichapat, Gahizi Umutoni Cherise

Group 4: Alzheimer's: The Modern Home Wrecker!

Members: Shaheriyar Mohammed Muffakham★, Khan Irfan, Arawker Mubeen Hussein, Syed Hamza Ali

Group 5: Hepatitis B And Pregnancy Outcome

Members: Abdul Nazif Mahmud★, Assiamah Yeboah Afari, Opoku Richard Amankwah, Addo Lydia Mafio Serwaah

Group 6: Current Trends In Leukemia Diagnosis And Treatment

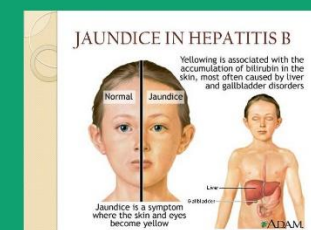
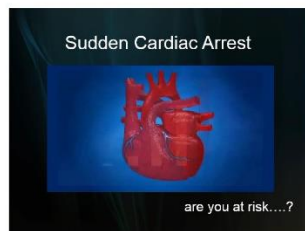
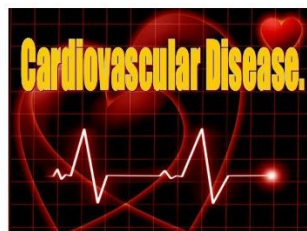
Members: Mayanglambam Dayananda Singh, Mandal Budhan, Kudzai Malvern Dhodho, Hilda Nmabila Atampugre

Group 7: Stem Cell

Members: Nimilla Bhavana★, Sinha Sonia, Sendhil Kumar Sharmila, Tigdi Juilee

Group 8: Advances In Gene Technology And Related Issues

Members: Afsar Khan★, Mandloi Vishal, Gurjeet Singh, Manmeet Singh, Amjad



4th MBBS Students Seminar



"ARTIFICIAL BLOOD" THE FUTURE



SECLUSION STIGMATIZATION: THE BANE OF THE AUTISTIC CHILD



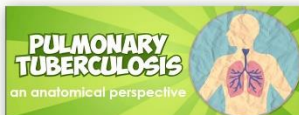
SOME INTERESTING FINDINGS ABOUT

H7N9

Drug-drug interaction: the case of WAFRARIN and NSAIDS



THE KIDNEY AS A HOMEOSTATIC ORGAN



A team work by
Oggu Naga Malleswar
Kondaveety Jeevitha
Reddimasu Mounika Anil Jaana
Tadiparthi Mounika
Bodupalli Vijay Babu

FOURTH
MBBS
STUDENTS
SEMINAR
GROUP 9
MBBS '12

BREAKFAST IN RELATION TO METABOLISM



4th MBBS Student Seminar of Jiangsu University

Date: May 25, 2013 Time: 2:00pm

Place: Academic Lecture Hall, 1st floor of Library

Group 1: "ARTIFICIAL BLOOD" THE FUTURE

Members: Harriet Akpah Yeboah★, Asare Abednego Sefah, Allotey Sandramarley, Annor Alice, M'clar Michael

Group 2: AUTISM

Members: David Kpakpo Mingle★, Solomon Duku, Andeew Providence, Ama Asorh Agyemang, Munkanda

Group 3: MALARIA

Members: Ajay Dasari ★, Nimilla Bhavana, Pooja, Sayeeda Hajra, Soniya Sinha

Group 4: SOME INTERESTING FACTS ABOUT H7N9

Members: Amar Chowdary★, D Vijay Kumar, Clyde Fernandes, Ashish Kumawat, Vignesh Babu

Group 5: DRUG-DRUG INTERACTIONS

Members: Evans Aboagye★, Kelvin Asamoah-Agyepong, Nattanichapat Chantanlahpong, Samantha Reddy, Gahizi Umutoni Cherise

Group 6: IMPORTANCE OF BREAKFAST IN RELATION TO BODY METABOLISM

Members: Lilly Elikplim Dzidula★, Fank Baidoo, Mavis Aganda, Rita Agyare Ama, Aaron Kanton Gia.

Group 7: KIDNEY – THE KEY ORGAN OF WATER HOMEOSTASIS

Members: Acquah Theophilus★, Yaa Asamoah Adwubi, Joseph Amonor, Esther Kampamba, Priscilla T K.

Group 8: EFFECT OF CHRONIC SHORT TERM SLEEP DEPRIVATION

Members: Mohammed Muffakham Shaheriyar★, Mubeen Arawker, Irfan Khan, Dipali Pardhi, Fareha Hasan.

Group 9: PULMONARY TUBERCULOSIS – A GLOBAL BURDEN

Members: Oggu Naga Malleswar★, Kondaveety Jeevitha, Reddimosu Mounika Anil Jotsna, Tadiparthi Mounika, Bodupalli Venkata Vijaya Babu

Group 10: ALLERGIES – TYPE I HYPERSENSITIVITY

Members: Charles Kwaku Adu★, Kudzai Dhodho Malvern, Hilda Nmabila Atampugre, Anna Korkor Anyimiah



6.2 文化体验 Culture Experiences

参与春节庆祝会

Participating in Spring Festival Celebrations



端午节包粽子
Making Rice-Dumplings during Dragon Boat Festival



参加金山湖龙舟赛
Our students make a strong team for Dragon Boat Race



留学生戏曲文化体验
Experiencing Chinese Opera Culture

参与国际文化日
International Culture Day - Celebrating cultures of over 60 countries



外国人歌唱比赛载誉归来
Our students remain as top performers in every event

6.3 课外活动 Extra-curricular activities



6.4 心理教育活动 Psychological education activities

Unveiling ceremony of counselling room in overseas students' dormitory.



- I. Our counselling services render help or support on issues that affect you psychologically
- II. Making an appointment
 - SMS 18605113539 or Email: oecounseling@ujs.edu.cn
 - Appointment forms are available online
 - OEC counselling services opens from 1.30pm to 4pm on weekdays
- III. Counselling sessions are made by appointments. Each session usually lasts 50 minutes.
- IV. Client and counsellor must show respect to each other, and be frank during sessions. Greater participation will allow the counsellor to better assess the situation and in rendering aid to the client.
- VI. Confidentiality is strictly observed in the Counselling Centre. Information disclosed which is against the law or might cause harm to any person are exceptions for confidentiality. For the purpose of training or research, each case will be modified to protect the confidentiality of our clients.
- V. Both parties are expected to be punctual for appointments. Early notice of 1 day must be given should there be any cancellation of appointments.



入学教育心理活动
Freshmen psychological education activity



“携手走天涯”活动
"Let's Go Hand-in-hand" Activity
aiming to increase the communication and exchanges between Chinese students and foreign students and to let overseas students feel at home.

参加心灵手语操大赛
Sign Language Dance
Sign language, a voice for the mute, but communication with the universe as it is danced through and performed



2013/05/29

7. 公共卫生知识宣传

Social Works on Public Health

Students' contribution towards Public Health by spreading Medical knowledge such as HIV prevention on AIDS day, control measures during H7N9 break out, Awareness on drug addiction and also knowledge on Pulmonary Tuberculosis when one student was diagnosed.

Nano sized HIV is smart enough to fool our Immune system. What is the sense of being the most superior life form than any other species on Earth, if we do not learn how to prevent disasters?

Prevention is better than cure

DO'S

Always take care that new syringes/needles are used. Discourage drugs. Health care professionals should prevent needlestick injuries.

Play Safe!
Safe sex using condoms. Maintain only 1 sex partner.

98% of HIV infected moms gave HIV free children as a result of good medication, counseling and avoidance of breast feeding.

DONT'S

Never reuse or share syringes / tattoo needles. Infectious HIV can survive in used syringes for a month or more.

Unprotected sexual intercourse. Anal sex poses a high risk. Women are at greater risk of HIV infection through sex than men.

Infection during pregnancy, childbirth, or breast-feeding. Avoid breast-feeding

WE AIDS
UNITED WE CAN STOP
HIV AND PREVENT AIDS



Let's join our hands.....
To fight.....
To protect.....
To give.....
Our loved ones
a healthy TOMORROW



SPREAD THE
WORD!

Center for Disease Control,
Huangshan South Road,
Zhenjiang.
0511-84422704

EFFECTS OF SLEEPING LATE AT NIGHT

Sleeping late at night has become the trend in our culture today. Europe must remember that our basic physiology has never changed at all from time immemorial. We still need at least 7-8 hours of sleep a night. This is because humanity is a diurnal organism. So by forcing it to go nocturnal means that the body is going against its nature, leading to undue stress on it. Sleep is very important in helping the body to rejuvenate after a long day. Nowadays, most people do not value night sleep that much. They remain awake as long as they can and do unnecessary things like playing online games, chatting, texting, phone calling someone, watching movies and the likes. However, they failed to realize that sleeping late at night has got several other harmful effects which can be far worse than feeling groggy or getting up late the next morning. Below is some damaging effect of sleeping late at night.

Harmful Effects of Sleeping Late

1. Headaches and other body aches
2. Tiredness and Laziness
3. Trouble focusing throughout the day
4. Poor memorization
5. Under performing at school during the day
6. Becoming less mentally stable and far less reliable
7. Depression
8. Changes in appearance such as becoming thin or obese and very fast face aging
9. Weakened Immune System
10. Decrease growth and cell renewal
11. Increased inflammation
12. Production of harmful hormones and chemicals
13. Increase in the chances of getting cancer, diabetes, hypertension and stroke
14. Increase in mortality rate

EFFECTS OF SLEEPING LATE AT NIGHT



Avian Influenza Prevention and Control

H7N9

- 1. Virus Characteristics:**
H7 Influenza virus is usually a group of virus transmitted among birds. H7N9 Influenza virus is a subgroup of H7 virus family. Although there were occasional reports about Avian influenza H7 virus like H7N2, H7N3, H7N7 infecting humans, there are no reports in past about H7N9 virus infecting humans, until recently.
- 2. Adaptive Capacity of the Virus:**
Influenza viruses are usually heat sensitive. Their resistance power at low temperatures is very strong but they can be destroyed by heating at 65°C for 30 minutes or at boiling point (100°C) for 2 minutes. In faeces at room temperature, the virus can survive for about a week and in 4°C water they can survive for about a month.
- 3. Way of transmission to humans:**
Human infection with avian influenza virus is mainly by means of contact
a. Avian influenza virus can enter the human body through the digestive tract and/or respiratory tract to infect people.
b. Direct contact with items (e.g. faces, feathers, respiratory secretions, blood of poultry etc.) containing sufficient amount of virus. They can also enter human bloodstream through eye conjunctiva and ruptured skin.
c. Virus can be killed after proper cooking of poultry meat. Uncooked/ Improperly cooked meat can cause infection too.
- 4. Human to Human transmission of Influenza virus possible?**
Up to date, there are only cases of infection from birds to human. No cases of human to human transmission were found. There is no evidence of the possibility.
b. But, theoretically speaking, if the virus mutates, there might be chances of human to human transmission.
- 5. Animals susceptible to Avian influenza:**
If an animal gets infected by any communicable disease, there are classified as susceptible animals.
a. Birds seen in daily life such as chicken, turkey, goose, duck and other aquatic birds are susceptible and more recessive to the infection.
b. Other birds like pheasant, partridge, ostriches, peacocks, quail and pigeons are susceptible too.
c. Aquatic and land birds can infect each other by contact. Virus is easily spread in the large-scale breeding chickens or ducks.
d. Wild and breeding aquatic birds have water as common means of transmission.
e. In addition to infecting poultry, the disease can also infect swine/pig.
6. Prevention and control measures:
a. Maintain good personal hygiene habits.
b. Washing hands with soap and water frequently.
c. Use of napkin/tissue to cover nose and mouth while coughing and sneezing.
d. Avoid contact with poultry livestock which are susceptible to carry the bird flu virus.
e. Avoid eating or get in contact with outside food.
f. Maintain to keep windows of classroom and dormitory open for ample ventilation.
g. Increase physical exercise. Maintain good dietary nutrition and improve immunity.

Be Wise Say No to Drugs

Drugs are deadly and you all know
It entices your ego to give it a go
It promises you a blissful show
...to boost your reality to go with the flow

If you are wise, take heed of my advice
Drugs are for dummies and
...the not so bright
All its promises are filled with lies...

Drugs are lethal and I will tell you why
It empties your pockets without any device
It numbs your brains and lifts you high
Then drops you down into a deep ravine

When the cop man finds you...
You are sure to do time
There are no ifs, buts or whys
Time is time and in China,
It's a lot of bloody time...

So be wise and avoid wasting time...
It empties your pockets without any device
Say no to drugs and save your dime
Save your life and save your soul
Take your US\$ gold back to your homes...

Overseas Education College

Free Chest X-ray tests are being done in our campus hospital to diagnose TB infection.

Contact your class teacher for further details

1-7 million deaths annually

Pulmonary Tuberculosis: A Global Burden

Tuberculosis (TB) is caused by a bacteria (*Mycobacterium tuberculosis*) that most often affect the lungs but can also spread to other parts of body.

TB is spread from person to person through the air. When people with lung TB cough, sneeze or spit, they propel the TB germs into the air. A person needs to inhale only a few of these germs to become infected.

U may be infected but not yet experiencing symptoms (latent TB) which may turn into advance and deadly stage in future. So get checked ASAP.

Common symptoms

- Systemic: Fever, Headache
- Respiratory: Cough, Hemoptysis, Dyspnea, Chest pain
- Muscular: Weakness

Facts

- ~TB is the second most common cause of death from infectious disease (after those due to HIV/AIDS).
- ~TB mostly affects young adults, in their most productive years.
- ~TB incidence is seasonal, with peaks occurring every spring/summer.
- ~China has achieved 80% reduction in TB mortality.

Prevention ~ Get safe

- Maintain good personal hygiene habits.
- Washing hands with soap and water frequently.
- Consult a doctor if symptoms exist.
- Keep windows of classroom and dormitory open for ample ventilation.
- Use of napkin/tissue to cover nose & mouth while coughing & sneezing.

Prepared by OEC
Towards a TB-free world

8. 新闻报道 News

人民日报

中国日报 (China Daily)、中新社、新华网、网易、腾讯、中国江苏网等媒体都有报道。
Our glory is often reported by many media sources.

2013年8月1日 星期四

7



随着中外文化交流的增多, 中华文化的国际影响力不断增强。图为赴我国江苏省镇江市参加“中国江苏大学—奥地利格拉茨大学孔子学院夏令营”的奥地利大学生开展“握面人学书法, 感受中国文化”活动。在夏令营中, 奥地利大学生系统学习中国传统水墨画、武术、戏曲、民间艺术等, 展开一次丰富的中国文化之旅, 亲身感受中国传统文化的魅力。 人民视觉



电子信箱: yefan@people.cn



A ROOSTER RISES
PHOTO BY YANG YU / FOR CHINA DAILY
Madai Ahmed Mohamed (right), an overseas student from Tanzania, and paper-cutting artist Li Peihuang hold up rooster paper-cuts they made at a folk art museum in Zhenjiang, Jiangsu province, on Wednesday. Jiangsu University arranged for about 50 of its overseas students to learn traditional Chinese folk art.

江苏大学办“国际文化日”活动 35国留学生秀绝技



江苏大学举办“首届国际文化日”活动 吴奕 摄

2012年5月 14 星期一
XINMIN 美国版 EVENING NEWS
新民晚报



非洲留学生 感受越剧魅力

5月13日, 江苏大学举办“戏曲文化进校园”活动, 镇江市文化宫戏曲团演员走进校园, 指导师生学习表演传统越剧, 并开展传统戏曲化妆体验、戏曲服装展示等活动, 让师生们了解戏曲艺术, 感受中国传统文化。图为来自乌干达的留学生在戏曲演员指导下学习表演越剧。

Jiangsu University organises graduation ceremony



Striking a pose: Students of the Jiangsu University with university president Yuan Shouqi (centre) during their graduation ceremony in the city. PHOTO: M. SUBHASH

Jiangsu University, China has organised graduation ceremony for the Indian students who could not attend the event in their university in China after completing their medicine course.

A four-member delegation led by university president Professor Yuan Shouqi came to attend the event. Out of 120 students from the country, 45 students turned up for the glittering ceremony held here.

Professor Shouqi presented certificates. Seventy students, among the 120 students, were from the State. They pursued five-year medicine course along with one-year internship.

Mr. Shouqi said plans have been chalked out to encourage students from other countries to pursue medicine course in the university. Enrolment of more Indian students into Jiangsu University would enable to develop friendly relationship between both the countries, he said.

The first batch of 60 Indian students was admitted into the university for the MBBS program in the year 2005.

Many graduates have also qualified the screening test conducted by Medical Council of India to register for medical practice in the country, claimed Vishwajeet Kshirsagar, Managing Director of South East Asia Education Services. He said several students from Andhra Pradesh, Maharashtra, Madhya Pradesh and Gujarat, among others, were evincing interest to pursue the MBBS program in China.

According to Mr. Kshirsagar, the university has also established an Alumni Association of India to develop rapport between the former students and those pursuing the course.

The Association would also help them to get updates from the university.

2012年7月在印度海德拉巴举行了江苏大学印度留学生毕业典礼, 召开了江苏大学印度校友会 (JUAA-IN) 成立大会, 受到与会印度留学生及家长的热烈欢迎。会后, 袁校长和海外教育学院高静院长分别接受了印度媒体的采访, 扩大了江苏大学在印度的影响。

ఎల్లల దాటి విద్యావసాచాలను అందిస్తున్నాం
శ్రీయాంక, వర్షి లక్ష్మణులు ప్రా.యోజనానిచ్చి

కవాలి గూడ, నూర్సిబాదే: తమ విద్యార్థులందరికీ నాణ్యమైన బోధనలో భాగస్వామి ప్రయత్నం తీసుకోవడంపై మన జీవనాన్ని యానందంతో అభ్యుదయ ప్రాసెస్ లోకి తెచ్చే అద్భుతమైన మార్గాన్ని యానందంతో విద్యార్థులు సేవించేటప్పుడు కలిపిన సుందరమైన మనోభావం వల్లనే దేశంలో అందరినీ యానందంతో ఎదుర్కోవటం కష్టం కాదు. ఇలాంటి కష్టం విద్యార్థులు, డాక్టర్లకు ఉండకూడదు. ఈ సందర్భంగా యానందంతో మార్గదర్శనం అందించేటప్పుడు సేవ అర్థం చేసుకోవటం చాలా విద్యార్థులందరినీ అందించడం అవసరం. డాక్టర్లలో ఎదుర్కోవటం కష్టం సర్దుబాటు చేయడం అవసరం. వైద్య కర్మలో ఎదుర్కోవటం సేవ 100% అందించడం అవసరం. 2005 లో జీవనాన్ని యానందంతో ఎదుర్కోవటం కష్టం కాదు. డాక్టర్లలో ఎదుర్కోవటం సేవ అందించడం అవసరం.



వైద్య కర్మలో ఎదుర్కోవటం సేవ అందించడం అవసరం

యూజీసీ యానందంతో ఎదుర్కోవటం సేవ అందించడం అవసరం. డాక్టర్లలో ఎదుర్కోవటం సేవ అందించడం అవసరం.



Kibirango Edwin (left), a student from Uganda, practices Chinese calligraphy with classmates in his dormitory at Jiangsu University in Zhenjiang.



日前, 江苏大学举办了第二届“国际文化日活动”。来自62个国家的600余名留学生穿上各具特色的民族服饰, 表演本国的传统节目, 与中国大学生一起喜迎新年的到来。 图为来自中国新疆籍大学生在活动现场表演民族舞蹈。 本报通讯员杨雨 吴奕 摄影报道

CNSphoto.com
中国新闻图片网
· 中国新闻社主办 · 总策划: 荷赛奖得主-王瑶

江苏镇江: 外国留学生客串红丝带志愿者
发布时间: 2011-11-27 12:41:50



11月27日, 江苏大学的外国留学生在向镇江市一农村村医宣讲艾滋病预防知识。当日, 江苏大学来自巴基斯坦、迪拜等国的留学生客串红丝带志愿者, 与政法学院的大学师生共同走进镇江市润州区和平路街道一农村, 向村民宣讲艾滋病预防知识, 以实际行动迎接12月1日世界艾滋病日的到来。2011年世界艾滋病日的主题为“行动起来, 向‘零’艾滋迈进”。



江苏大学2005级留学生毕业合影留念
 MBBS 2005 Batch Graduation Ceremony, Jiangsu University
 2010.12.30



江苏大学2011届毕业生毕业典礼

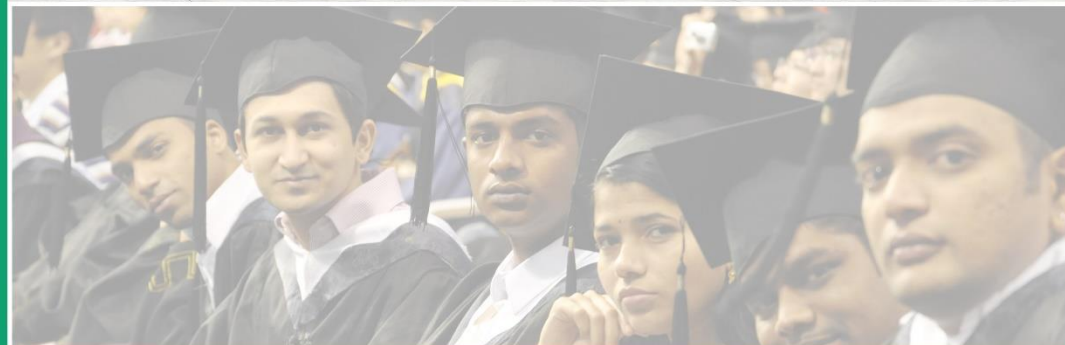
9. 毕业典礼 Graduation Ceremony

2010-13 医学生毕业典礼照片及合影

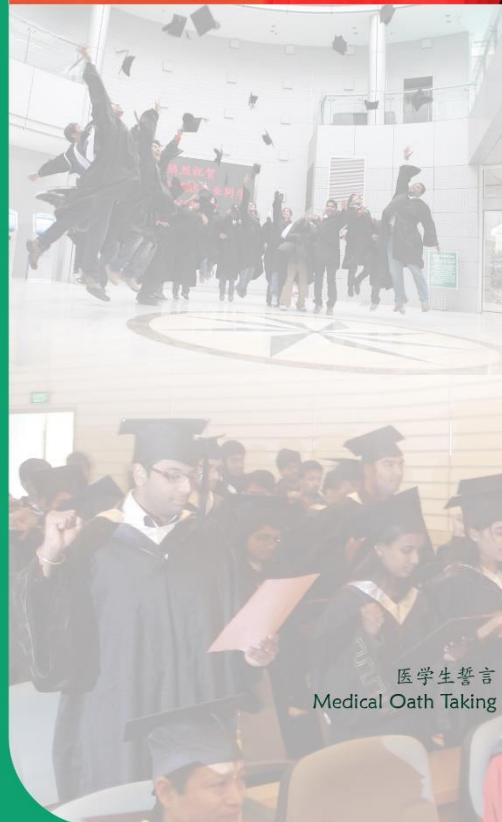


江苏大学2012届毕业生毕业典礼

江苏大学2012届留学生毕业合影留念
2012 Overseas Graduates of Jiangsu University



江苏大学2013届毕业生
毕业典礼



医学生誓言
Medical Oath Taking



毕业生感言 Graduate's Words

I chose to study MBBS Jiangu University (JU) in 2006 with referrals from known ones. JU's medicine course provided me with a comprehensive understanding of the practice of medicine. There is an emphasis on the early development of clinical, communication and procedural skills, diagnosis and management of chronic diseases, and multidisciplinary teamwork. Graduates from JU have attained over 65% pass rate in Medical Council of India's Medical Practitioner license exam.



Why Study Medicine at JU?

JU's medical degree program is very much upto standards with the first cohort graduating in 2010—and this is reflected in JU's innovative and exciting curriculum and teaching methods. JU's modern collaborative approach to learning also promotes the team-working and leadership skills necessary for a successful doctor. With separate pre-clinical and clinical courses, students first gain a comprehensive grounding in medical science, before applying that scientific foundation in the clinical setting. Throughout the course students are encouraged to constantly explore and challenge new scientific thinking with case discussions and seminar given by students. Life at JU was very comfortable in a beautiful campus and impressive environment. The management, as well as the president of the university are very keen in overseas students' life and provided us with many facilities. From medical seminars to fun activities - Study, sports and enjoyment are all very well balanced.

Innovative Teaching

JU's MBBS course is organized into modules based on body systems, with students studying core sciences alongside their clinical placements. A significant proportion of study like anatomy, physiology etc., is delivered through emphasis on working in small groups, guided by the very best clinicians, to apply what is learnt to patient scenarios. Alongside, we were provided with a strong supportive base, with lectures, seminars and online materials to support the learning.

Excellent Facilities

JU's Medical School has excellent facilities on campus, purpose built for learning. The teaching and learning buildings are well-equipped with excellent seminar facilities and learning rooms. The University's Affiliated Hospital, is a state-of-the-art building offering a superb teaching environment with a dedicated clinical skills teaching area for the students. It possess excellent clinical and surgical facilities all of which each student gets chances to learn and work in.

World-leading Expertise

We were provided with a large pool of excellent teachers from the University, Affiliated Hospitals and general practice. Medicine is constantly evolving, which means that ongoing scientific training and research are fundamental to any successful medical career.

JU, indeed, is your ideal place to study in China!

Dr. Arun Kumar, India



印度医师资格考试获高分

Jiangsu University graduates achieved high scores in Medical Practitioner License Examinations

江苏大学附属医院



医学生实习合影

Medical Students during internship at the Affiliated Hospital of Jiangsu University

10. 学生感想 Students' Response



Mohammed Muffakham Shaheriyar
2011 batch, India

Events such as the Medical Seminars provide a great platform for students to enrich their medical knowledge. With excellent extra-curricular events such as the International Culture Day, the Jiangsu University sports meet and also, an opportunity to work with the OEC newsletter, The Olive; people would be well served coming here.

Abdul-Nazif Mahmud
2011 batch, Ghana

What makes teaching and learning more effective for medical students of JU in recent times is the introduction of the "iClick system" where student can sit back to sign in their attendance and also answer questions during teaching process. This system do not only save time but also help the teachers to keep the records of students understanding with regards to the study subject in order to help the weak students to catch up with the rest.



Jeevitha Kondaveety
2012 batch, India

The methodology of teaching followed by professors is good. Concentration is more towards practical knowledge. This helps us to give confidence to deal with real patients in future. I recommend young aspirants to choose JU to pursue their medical degree.

Oggu Naga Malleswar
2012 batch, India

The Labs have materials fine enough for medical students to perform their given experiments well. JU also has Comfortable dormitories for students to accommodate. Especially for Overseas Students who come to study here, which makes study life all the more relaxing and better for Students.



Siwathep Singh Khanderpore
2012 batch, Thailand

Chinese friends and international friends here will do everything they can to help you feel quickly at home. Here at Jiangsu university I found a student body whose boundless enthusiasm for learning, teamwork, friendship and making the most if this city. We are the JU community and I can not think of any other place else where I could learn, grow, and spend the rest of my university life except here at my sweet home "Jiangsu University"

Bhawana Patidar
2011 batch, India

The university has been very sincere in its efforts to provide the best possible facilities for the students. Events such as the International Culture Day help us understand each other's cultures better and provide us with a platform to mix with people from other countries.



Yeboah Harriet Akpah
2009 batch, Ghana

Opportunities such as the Medical Seminar, etc. help us improve our knowledge about our medical field. Regular trips to the hospital help us learn about the clinical aspects of our basic science subject and give us an insight about which topics to focus on. The facilities for students are highly satisfying.

THE JIANGSU UNIVERSITY

江苏大学
百年名校

外国学生在线申请(支付)系统

Online application and payment system for international students

Students interested to join JU can apply for any program, submit required details and get admitted; everything can be done online. Interested candidates can log on to <http://www.studyatju.com/>

The website also provides live information about your application status and fee payments can be made from anywhere in the world.



Always online

Access to system anytime and anywhere via internet



E-mail Reminder

Automatical email to remind you the new information.



Status Display

Show you present application status and steps to follow.



Private Message

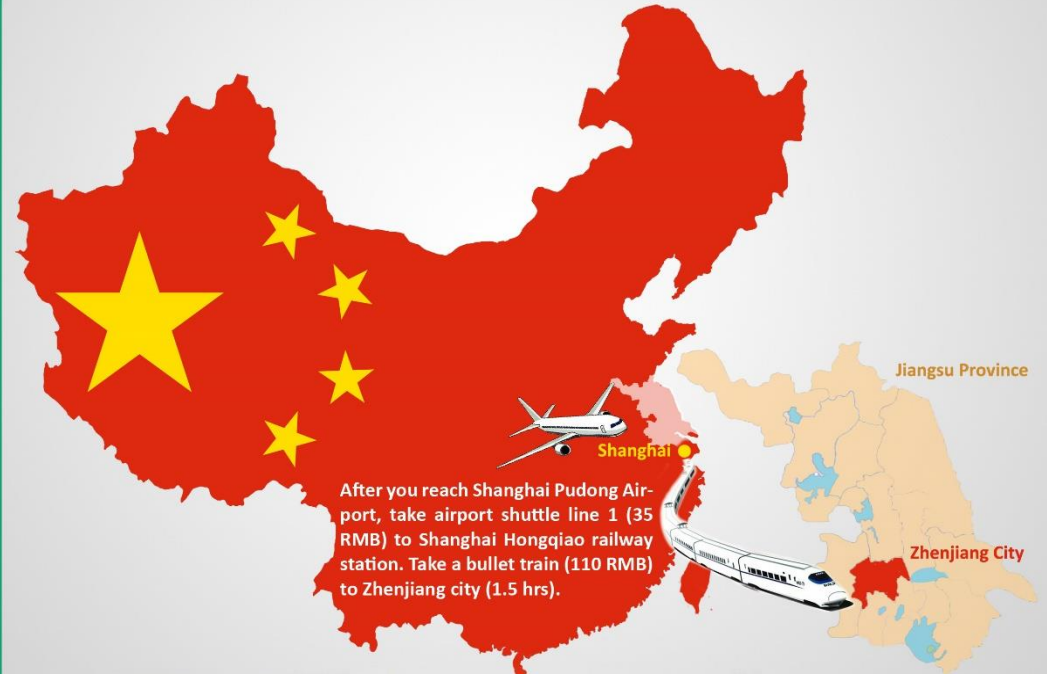
Internal communication guides you to register.

News

Hot

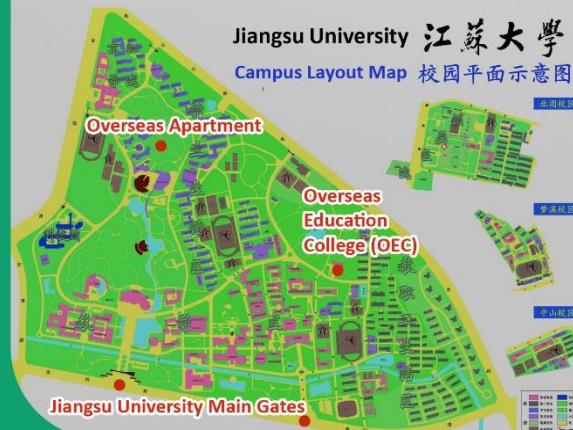
- Admission and Enrollment, 2013
- Guide for On-line Application
- To the Admitted
- 2013-03-06 To admitted students in 2012
- 2013-03-06 To all applicants
- 2013-03-06 Notes for on-line application

How to reach Jiangsu University



After you reach Shanghai Pudong Airport, take airport shuttle line 1 (35 RMB) to Shanghai Hongqiao railway station. Take a bullet train (110 RMB) to Zhenjiang city (1.5 hrs).

After you reach Zhenjiang, take local bus No. 19/D1/3 etc (1-2 RMB) and get down at Jiangsu University. Taxi are available at ease (around 30 RMB). Say "JiangSu DaXue HaiWai GongYu" to the Taxi driver.



JU campus is very big, you can take in-campus shuttle (line 2) to reach Overseas Apartment.



OVERSEAS EDUCATION COLLEGE

JIANGSU UNIVERSITY

CHINA

TEL: +86-511-88783669

E-MAIL: oecc@ujs.edu.cn

WEB: <http://oecc.ujs.edu.cn/pub/eng>

